



SC Annual School Report Card Summary

Warrenville Elementary
Aiken

Grades: PK-5

Enrollment: 430

Principal: Joanne Skillman

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Sanders

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	Silver	Met	N/A
2006	Average	Good	N/A	Met	N/A

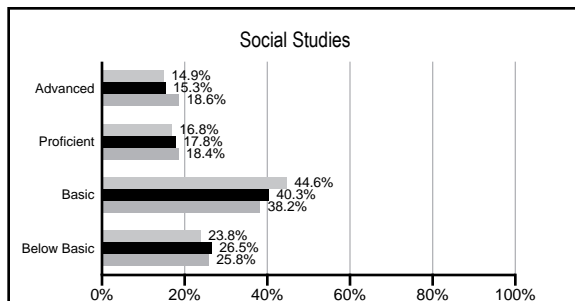
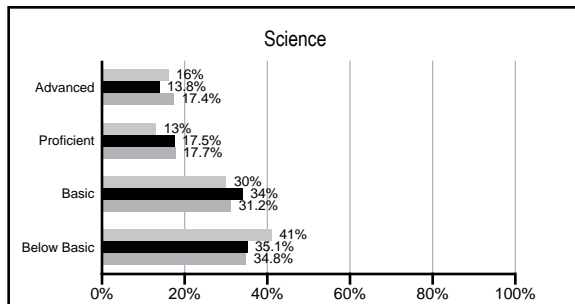
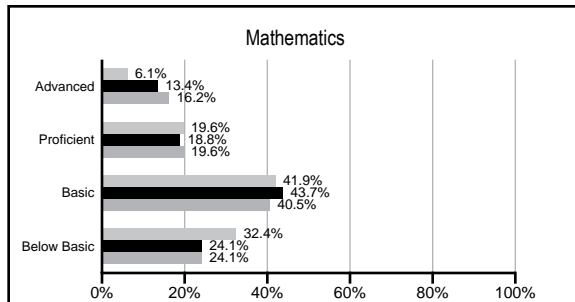
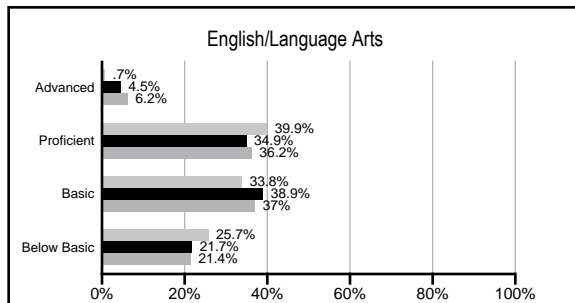
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	49	35	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

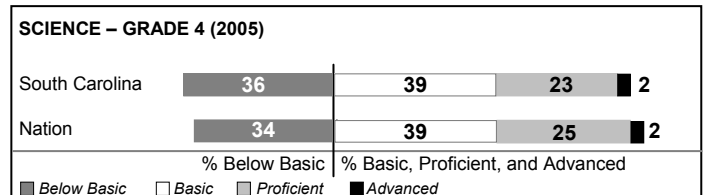
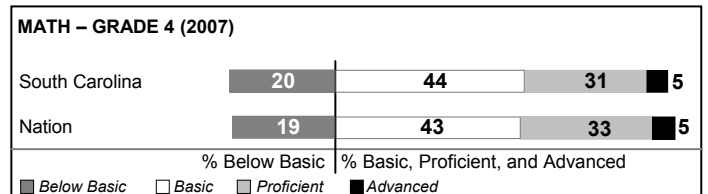
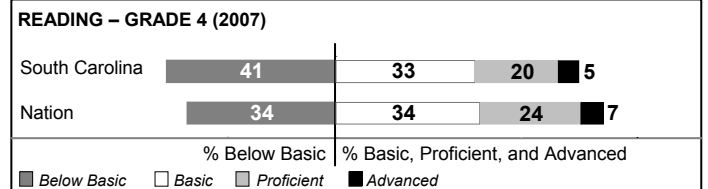
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Warrenville Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=430)				
Retention rate	1.8%	Down from 4.0%	2.9%	2.3%
Attendance rate	95.8%	Up from 95.4%	96.2%	96.3%
Eligible for gifted and talented	7.1%	Up from 6.0%	9.7%	10.4%
With disabilities other than speech	6.9%	Up from 4.6%	8.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Up from 46.2%	58.0%	56.7%
Continuing contract teachers	85.2%	Up from 84.6%	80.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.6%	Down from 90.3%	87.2%	86.4%
Teacher attendance rate	93.8%	Up from 92.8%	94.8%	94.9%
Average teacher salary	\$44,532	Up 5.9%	\$45,391	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 4.5%	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.6 to 1	18.5 to 1	18.5 to 1
Prime instructional time	87.6%	Up from 86.0%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,371	Up 1.2%	\$6,893	\$7,052
Percent of expenditures for instruction*	71.1%	Up from 70.4%	68.7%	69.1%
Percent of expenditures for teacher salaries*	66.4%	Down from 67.5%	64.9%	64.2%
% of AYP objectives met	70.6%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	49	45
Percent satisfied with learning environment	100.0%	69.4%	88.9%
Percent satisfied with social and physical environment	100.0%	40.8%	90.9%
Percent satisfied with school-home relations	86.7%	67.3%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Warrenville Elementary had another year of success as we received the news that we had once again made AYP. This was the great news that kept us striving to continue that trend.

Over fifty percent of our teachers successfully completed an on-campus graduate level course on “The SMART Way to Integrate Technology” through the College of Charleston. This provided an opportunity for them to earn recertification credit at no cost to them, while greatly raising their skill level on SMARTBoard use. Students from kindergarten through fifth grade then benefited from interactive lessons across the curriculum. With the completion of purchasing SMARTBoards, LCD projectors and laptop computers for each classroom, students schoolwide were provided with additional learning tools.

Technology continued to play a key role in expanding our tools for data analysis. Through the implementation of the newly-adopted Measure of Academic Progress (MAP) testing and TestView software, administrators and teachers were able to assess, analyze, and plan for each student's improvement.

Integration of character education into the curriculum was evident throughout our varied service projects throughout the year: canned food drives; collection of used eyeglasses, cell phones, and used computer cartridges; a Santa's Secret Shoppe; and partnering with the United Way to provide toiletry-filled Easter baskets for needy elderly citizens. These, in turn, educated the students in recognizing the need to do for others, thereby, molding them into responsible citizens.

Highlights of our school year included our exceptionally active PTO Board and School Improvement Council. Both organizations dedicated themselves towards the betterment of the school, citing the students' needs as their motivation. Parents, teachers, and community members worked cohesively to plan and execute many activities as rewards and incentives for increased student achievement.

Warrenville Elementary is “Tracking Success” as we continue to improve in all areas.

Joanne Skillman, Principal
Dana Head, SIC Chair

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